



# SC Annual School Report Card Summary

Hunter Street Elementary  
YORK 1  
Grades: PK-4 Enrollment: 420  
Principal: Kevin A. Hood  
Superintendent: Dr Vernon Prosser  
Board Chair: M. Betty Johnson

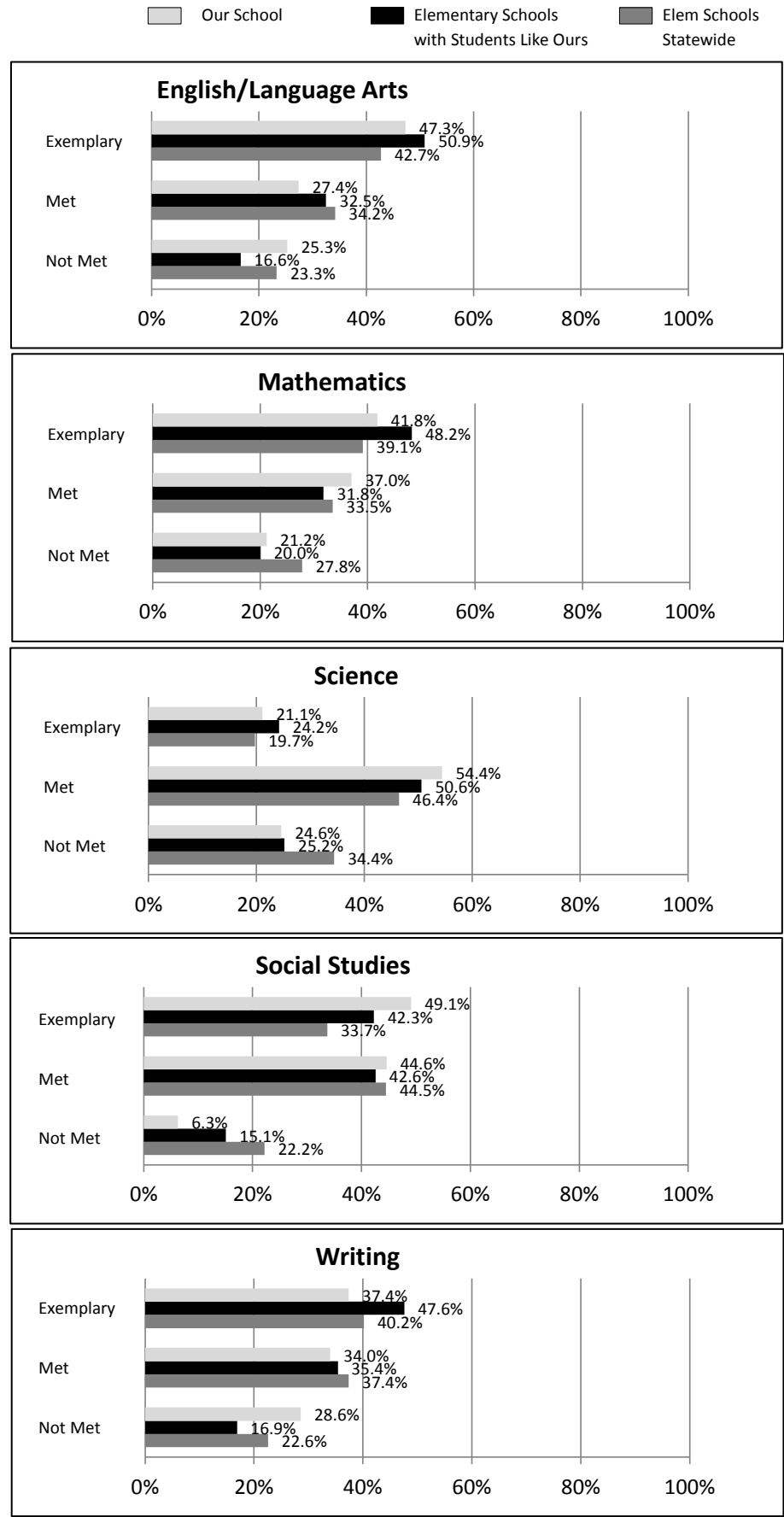
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Average	GOLD	SILVER	A	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
54	33	9	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Hunter Street Elementary  
YORK 1  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 420)				
Retention rate	0.5%	Down from 1.0%	0.8%	1.0%
Attendance rate	96.5%	Down from 96.6%	96.7%	96.5%
Served by gifted and talented program	6.5%	Down from 7.9%	9.7%	7.3%
With disabilities	15.6%	Up from 14.3%	11.5%	12.5%
Older than usual for grade	1.2%	Up from 0.9%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	71.4%	Up from 67.9%	64.3%	62.3%
Continuing contract teachers	89.3%	Down from 96.4%	83.3%	81.2%
Teachers returning from previous year	77.9%	Down from 78.5%	90.4%	88.4%
Teacher attendance rate	93.5%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$51,027	Up 0.2%	\$50,020	\$47,902
Classes not taught by highly qualified teachers	2.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 9.1 days	11.9 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 90.3%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,007	Down 2.0%	\$7,352	\$7,680
Percent of expenditures for instruction**	68.6%	Up from 68.0%	67.3%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	66.6%	66.0%
ESEA composite index score	95.4	Down from 98.9	91.7	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	79	30
Percent satisfied with learning environment	80.9%	91.2%	86.7%
Percent satisfied with social and physical environment	90.4%	87.2%	93.3%
Percent satisfied with school-home relations	76.2%	93.7%	75.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society is the mission of York School District One and Hunter Street Elementary School. To help accomplish this mission, our faculty and staff continued to intensely focus on meeting district and school goals. With a focus on literacy, our students were constantly reading and writing and for 2013-2014, an emphasis was also placed on science instruction. The year began with the school-wide implementation of Common Core State Standards and the use of a standards based report card. Our media specialist and teachers continued to work more on research skills and increasing rigor in their instruction. Our teachers were also awarded several grants to help provide additional support for our overall school program. Our music teacher and art teacher continued to utilize the Arts Curricular Innovation Grant entitled "Lights, Camera, Action: Using Theatre and Arts Integration To Drive Creative Thinking." We also used the Measures of Academic Progress (MAP) and the Developmental Reading Assessment (DRA) data to create flexible leveled guided reading groups. We worked diligently to meet our district goals of using data to drive decision making, remaining up to date on technology and providing extra time and extra help to our students.

Because we believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Professional Development School. This partnership benefited our students in several ways. It allowed us to have six (6) very bright Winthrop University student interns. Three of these interns were able to work the entire year with our teachers and students! Professional development sessions facilitated by distinguished Winthrop Professors were another benefit of being a NetSCOPE Professional Development School. During these professional development sessions, the Winthrop professors, Hunter Street teachers and administrators shared instructional strategies and best practices. Also, through the NetSCOPE partnership, Hunter Street and Winthrop were able to share their science academic improvement at the National Professional Development Schools Conference in Las Vegas, Nevada and locally at the 5th Annual Partnership Conference at Winthrop University.

In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders and community members last year since they were and are essential to the success of Hunter Street Elementary School. Thank you for helping make Hunter Street such a wonderful place to learn as we spark potential and inspire success!

Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for excellence. During the 2013-2014 school year, we were recognized as a Palmetto Gold School. Our teachers are phenomenal, our parents are super and our students are the best. At Hunter Street, we are truly committed to achieving our vision of building the foundation for tomorrow by sparking potential and inspiring success.

Kevin A. Hood, Principal                      Noelle Miles, SIC Chairperson